

## **Paul M. Hebert Law Center**

Program Authorization: Constitution of 1974, Article 8, Section 7; R.S. 17: Chapter 26

### **Role, Scope and Mission**

The Paul M. Hebert Law Center will attract and educate a well-qualified culturally and racially diverse group of men and women; to produce highly competent and ethical lawyers capable of serving the cause of justice in private practice, in public service, in commerce and industry, both in Louisiana and elsewhere; to support and assist the continuing professional endeavors of our alumni and to be of service to all members of the legal profession of this state; to provide scholarly support for the continued improvement of the law and to promote the use of Louisiana's legal contributions as reasoned models for considerations by other jurisdictions; and to develop the law school's potential as a bridge, between the civil law and common law, to facilitate the exchange of ideas among legal scholars in both systems, including scholars in foreign jurisdictions.

The goals of the Hebert Law Center are:

1. To fulfill the administration's promise of economic development-based higher education.
2. To overcome past and anticipated ABA accreditation issues and systemic deficiencies stemming from a decade or more of fiscal decline that are progressively undermining the center's capacity to meet its obligations to Louisiana students and to the state's bar, bench and public institutions.
3. To acknowledge the uniqueness and greater cost demands of a civil- and common-law-oriented center in a nation of common law state law schools, SREB or otherwise.
4. To secure the LSU system's place as a nationally distinguished flagship within the state by insuring that its law school achieves like distinction.

## **OBJECTIVES AND PERFORMANCE INDICATORS**

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19A-Paul M. Hebert Law Center

AGENCY ID: 19A-608-Paul M. Hebert Law Center

PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

## 1. (Key) To maintain Juris Doctorate enrollment between 600 and 630 in Fiscal Year 2002-2003.

Strategic Link: Objective I.1 Maintain J.D. enrollment between 600 and 630.

Louisiana: Vision 2020 Link: Provide Opportunities for Student Access and Success.

Children's Cabinet Link: Not applicable

Other Link(s): Higher Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage change in number of students enrolled in Juris Doctorate for Fall 2000 baseline year	Not applicable <sup>1</sup>	Not applicable	Not applicable <sup>1</sup>	-2.2% <sup>2</sup>	-3.3%	-3.3%
K	Number of students enrolled in Juris Doctorate program	Not applicable <sup>1</sup>	651	Not applicable <sup>1</sup>	637 <sup>2</sup>	630	630
S	Change in number of students enrolled in Juris Doctorate program Fall 2000 baseline year	Not applicable <sup>1</sup>	Not applicable	Not applicable <sup>1</sup>	(14) <sup>2</sup>	(21)	(21)

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; the Hebert Law Center reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

## 2. (Key) To maintain African-American enrollment of at least 10% of the entering class in Fiscal Year 2002-2003.

Strategic Link: Objective I.2 Maintain African-American enrollment of at least 10% of entering class.

*Louisiana: Vision 2020* Link: Provide Opportunities for Student Access and Success.

Children's Cabinet Link: Not applicable

Other Link(s): Higher Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of African-American students enrolled in the entering class over baseline Fall 2000	Not applicable <sup>1</sup>	7.0%	Not applicable <sup>1</sup>	7.7% <sup>2</sup>	3.0%	3.0%
K	Number of African-American students enrolled in the entering class	Not applicable <sup>1</sup>	17	Not applicable <sup>1</sup>	38 <sup>2</sup>	24	24
S	Change in the number of African-American Students enrolled in the entering class over baseline Fall 2000	Not applicable <sup>1</sup>	Not applicable	Not applicable <sup>1</sup>	21 <sup>2</sup>	7	7

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; the Hebert Law Center reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

## 3. (KEY) To maintain the percentage of first-time entering students retained to the second year at the baseline rate of 81% in Fall 2000 in Fall 2002.

Strategic Link: Not applicable

*Louisiana: Vision 2020* Link: Provide Opportunities for Student Access and Success.

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in retention of first-time entering students to second year (from Fall 2000 baseline year)	Not applicable <sup>1</sup>	Not applicable	Not applicable <sup>1</sup>	0.0% <sup>2</sup>	0.0%	0.0%
K	Retention rate first-time entering students to second year	Not applicable <sup>1</sup>	81.0%	Not applicable <sup>1</sup>	81.0% <sup>2</sup>	81.0%	81.0%
S	Number of first-time students retained to the	Not applicable <sup>1</sup>	187	Not applicable <sup>1</sup>	187 <sup>2</sup>	187	187

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; the Hebert Law Center reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

## 4. (KEY) To maintain the number of students earning Juris Doctorate degrees at 200 in Fiscal Year 2002-2003.

Strategic Link: Not applicable

*Louisiana: Vision 2020* Link: Provide Opportunities for Student Access and Success.

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Number of students earning Juris Doctorate degrees	Not applicable <sup>1</sup>	225	Not applicable <sup>1</sup>	200 <sup>2</sup>	200	200

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, the Hebert Law Center reports these as projected performance amounts for these performance indicators during FY 2001-2002.

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PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

## 5. (Key) To maintain 100% accreditation of programs.

Strategic Link: Objective II.1 Maintqain 100% accreditation of program.

*Louisiana: Vision 2020* Link: Ensure Quality and Accountability

Children's Cabinet Link: Not applicable

Other Link(s): Higher Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of accredited programs	Not applicable <sup>1</sup>	100%	Not applicable <sup>1</sup>	100% <sup>2</sup>	100%	100%
S	Number of mandatory programs accredited	Not applicable <sup>1</sup>	1	Not applicable <sup>1</sup>	1 <sup>2</sup>	1	1

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; the Hebert Law Center reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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## 6. (KEY) To maintain the highest passage rate among Louisiana law schools on the July administration of the Louisiana Bar examination.

Strategic Link: Objective II.2 Maintain the highest passage rate among the four Louisiana law schools on the July administration of the Louisiana Bar Examination.

*Louisiana: Vision 2020* Link: Ensure Quality and Accountability

Children's Cabinet Link: Not applicable

Other Link(s): Higher Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of Louisiana schools with lower passage rate	100%	100%	100%	100%	100%	100%
S	Percentage of LSU Law Center graduates passing July administration of Louisiana Bar Examination	80%	89%	80%	80%	80%	80%



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AGENCY ID: 19A-608-Paul M. Hebert Law Center

PROGRAM ID: Program A: 19A-Louisiana State University-Paul M. Hebert Law Center

7. (Key) To maintain a placement rate for the Law Center Juris Doctorate graduates, as reported annually to the National Association of Law Placement, of at least 85% in Fiscal Year 2002-2003.

Strategic Link: Objective III.1 Maintain a placement rate for the Law Center's J.D. graduates, as reported annually to the National Association of Law Placement, of at least 85%.

Louisiana: Vision 2020 Link: Provide Service to the Community and State.

Children's Cabinet Link: Not applicable

Other Link(s): Higher Education Master Plan

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of graduates from the previous year placed	Not applicable <sup>1</sup>	99%	Not applicable <sup>1</sup>	85% <sup>2</sup>	85%	85%

<sup>1</sup> This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

<sup>2</sup> Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, the Hebert Law Center reports these as projected performance amounts for these performance indicators during FY 2001-2002.

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Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation. Because data related to higher education changes frequently during an academic year, this table is accompanied by source citations as well as run dates. Occasionally figures provided by the Board of Regents differs from those cited by individual institutions. This difference is generally related to variations in calculation methodology. However, the Board of Regents, management boards and institutions are addressing this issue.

GENERAL PERFORMANCE INFORMATION: LOUISIANA STATE UNIVERSITY - PAUL M. HEBERT LAW CENTER						
PERFORMANCE INDICATOR	ACTUAL FY 1996-97	ACTUAL FY 1997-98	ACTUAL FY 1998-99	ACTUAL FY 1999-00	ACTUAL FY 2000-01	ACTUAL FY 2001-02
SREB Category <sup>1</sup>	Specialized	Specialized	Specialized	Specialized	Specialized	Specialized
Admissions Criteria	Yes	Yes	Yes	Yes	Yes	Yes
Student headcount <sup>2</sup>	659	618	666	673	666	667
Student full time equivalent (FTE)	826	815	860	863	882	Not available <sup>3</sup>
Degrees/awards conferred (resident)	169	178	163	140	206	Not available <sup>3</sup>
Degrees/awards conferred (non-resident)	22	20	12	19	19	Not available <sup>3</sup>
Program accreditation rate	Not available <sup>4</sup>	Not available <sup>4</sup>	Not available <sup>4</sup>	100%	100%	100%

<sup>1</sup> Special purpose institutions with specialized degree programs.

<sup>2</sup> Includes dually enrolled students at LSU and SU.

<sup>3</sup> Data available by June 30, 2002.

<sup>4</sup> Following an 18 month review, BOR adopted mandatory/recommended discipline's for accreditation, therefore figures for FY 96 and FY 98 are not comparable to FY 00.